# Thematic Units - Eighth Grade

The Big Picture: Jesus sends us the Spirit to make us strong in our faith.

#### Notes:

- SWBAT = "Student will be able to...."
- The standards are numbered according to where they are placed in the curriculum. This is an organizational guide and you can ignore it.
- Red is review of material which was previously taught.
- Green indicates preview of items which will be taught and reinforced in subsequent years.
- Blue indicates suggestions of topics / strategies / supplemental material which have been tested and used successfully.
- Texts and other materials used in this year are:

New American Bible

Catholic Connections Handbook

Radiate: More Stories of Daring Teen Saints

# Prayer and Spirituality through the year

Prayer is integrated throughout the year.

#### Goals and themes:

Becoming a independent person of prayer, who can pray through the day using the methods taught over the previous years.

Learning and being able to practice Lectio Divina

## **Standards:**

IV.A.a.C3 IV.A.b.C3	SWBAT demonstrate how and why Christians pray to God in the name of Jesus. (§ 2664) SWBAT differentiate the many different styles of prayer and spiritualities that have developed over the centuries and be able to demonstrate how they all share in the living tradition of the church and are all ways to God. (§ 2684)
IV.B.a.C3 IV.B.b.C3	SWBAT explain how prayer expresses and deepens our relationship with God. (§ 2565) SWBAT demonstrate how and why prayer is an important part of the daily life of every Christian. (§ 2660)
IV.B.c.C3 IV.B.d.C3	SWBAT correlate that we are able to pray because God's love draws us to God. (§ 2658) SWBAT illustrate how prayer arises out of faith, hope, and love. (§ 2656, 2657, 2658)
IV.B.1.a.C3	SWBAT describe and compose different forms of prayer:  Blessing and Adoration

- Petition
- Intercession
- Thanksgiving
- Praise

### IV.B.1.b.C3 SWBAT use lectio divina as a method of prayer

I.B.4.a.C3 SWBAT pray, using the following psalms: 121, 139, 27

# Unit one - What does it mean to belong to the Church / the Origins of the Church in the Acts of the Apostles

#### Goals and themes:

The relationship between Christ and the church The origins of the church Why belong to the church? How does one become a member of the church?

- I.B.3.b.C3 SWBAT show familiarity with and be able to discuss the Acts of the Apostles, with particular emphasis on:
  - ► The Ascension
  - Pentecost
  - The initial preaching of the apostles, especially Peter
  - ► The martyrdom of Stephen
  - The conversion of Paul
  - The baptism of the Ethiopian eunuch by Phillip
  - Peter's inclusion of the Gentiles
  - The early ministry of Paul
  - ► The council of Jerusalem
  - Paul's later ministry and journeys
- I.B.3.a.C3 SWBAT show familiarity with and be able to discuss the following passages in the New Testament:
  - ► Image of the Body of Christ (1 Corinthians 12)
  - ► Gospel equality (Galatians 3:26-29)
  - Need to care for others (James 2:8-26)
  - ► Teaching on the church (1 Peter 2:4-10)
- I.B.1.a.C3 SWBAT discuss that Catholics do not have a literal, fundamentalist interpretation of Scripture.
- I.C.1.a.C3 SWBAT characterize the church as a community of disciples, as a worshiping community and as an institution. (§ 771, 787-789, 752, 880-882)
- I.C.1.b.C3 SWBAT describe what is meant by the church as the Body of Christ, not only gathered around him, but united in him as his body. (§ 787)
- I.C.1.c.C3 SWBAT examine and identify how the church, in her doctrine, life, and liturgy hands on to every generation all that it is and believes (Tradition.) (§ 95)
- I.C.1.d.C3 SWBAT demonstrate that there are other ways to holiness and truth outside the Catholic Church, but that the fullness of holiness and truth is in the church. (§ 819)

I.C.1.e.C3 SWBAT define one, holy, catholic, and apostolic as the marks of the church. (§ 811 ff) SWBAT define the word *catholic* and will be able to discuss what this means for church I.C.1.f.C3 membership. (§ 830-831) I.C.2.a.C3 SWBAT explain the church's mission in the world. (§ 831, 849-865, 897-913) I.C.2.b.C3 SWBAT define the term *ministry* and give examples of it in action. I.C.2.h.C3 SWBAT define the word martyr. I.C.2.i.C3 SWBAT explain how the early church was formed by their experience of the Resurrection and Pentecost. I.C.2.j.C3 SWBAT report how the early church expanded its membership beyond Palestine and the Jewish world. SWBAT discuss what we mean by saying the church is a community. I.C.2.k.C3 SWBAT give examples of how the church is a mixture of human weakness and holiness. I.C.2.l.C3 I.C.2.g.C3 SWBAT relate how saints are canonized. I.C.5.a.C3 SWBAT explain what is meant by "the communion of saints." (§ 948, 956-957) I.C.4.a.C3 SWBAT define what is meant by the term evangelization. (§ 848-849) I.C.4.b.C3 SWBAT describe how they can be evangelizers. (§ 904-905)

## Unit two - What do Catholic Christians believe?

#### Goals and themes:

A review of the Creeds

What it means to believe and profess the Creed

Use the stories of St. Peter Yu Tae-Chol or the Japanese Martyrs- Duisco, Ibaraki, Soan, Kozaki *Radiate* to show faith in the midst of opposition

SWBAT express and compare the reality that God's reveals himself and his love for us, while remaining a mystery. (§ 206)
SWBAT outline the articles in the Nicene Creed and be able to explain why the early church wrote this statement of belief. (§ 190ff,)
SWBAT explain that the Nicene Creed comes to us from the great Councils of Nicea and
Constantinople; it is prayed every Sunday at Mass. It remains common to all the great
Churches of both East and West to this day. (§ 195)
SWBAT communicate the church's belief that in the Trinity God is revealed as three
distinct persons. (§ 202, 249-256)
SWBAT describe that God created each of us in his own image with a soul, intellect, and
free will. (§ 1711)
SWBAT discuss and give examples of our responsibility for our actions. (§ 1734, 1736)

I.A.3.c.C3	SWBAT recognize that because of our human freedom, we can reject the life that God offers. (§ 679)
I.A.3.d.C3	SWBAT understand that God wills everyone to be saved. (§ 1057)
I.A.3.e.C3	·
	SWBAT explain that we cannot earn God's grace or love or gain salvation by working for it; it is a gift. (§ 1992, 1998)
I.A.3.f.C3	SWBAT describe that God gives us only one life, unique and unrepeatable; there is no reincarnation. (§ 1013)
I.A.3.g.C3	SWBAT describe that God calls each one of us by name, and thus our names are sacred. (§ 2158)
I.A.3.h.C3	SWBAT defend that when we die in God's grace and friendship, we will live for ever with Christ in heaven. (§ 1023, 1024)
I.A.3.i.C3	SWBAT articulate the Catholic view of death and the afterlife. (§ 1020-1037)
I.A.4.a.C3	SWBAT understand that Jesus is inseparably true God and true man. He is truly the Son of God who, without ceasing to be God and Lord, became a human being and our brother. (§ 469)
I.A.4.b.C3	SWBAT discuss the place of Jesus in their own lives and their relationship to him as both Lord and brother.
I.A.4.c.C3	SWBAT defend that the church believes that the mystery of Christ's resurrection was a real historical event verified by witnesses. (§ 639; 1 Corinthians 15:3-7)
I.A.5.a.C3	SWBAT illustrate how the Holy Spirit is the bond of love between the Father and the Son. (§ 245)
I.A.5.b.C3	SWBAT explain in their own words what is meant by "The Holy Spirit, the Lord, the giver of life." (§ 703)
I.A.5.c.C3	SWBAT give examples of the actions of the Holy Spirit in guiding the church and in their individual lives. (§ 243, 739, 798, 1299)
I.A.6.a.C3	SWBAT articulate their own perception of God.
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I.A.6.b.C3 I.A.6.c.C3	SWBAT discuss how the church describes God. (§ 41-43, 200-202, 240-246) SWBAT describe that God created us to desire God. The longing or dissatisfaction that we feel is only satisfied by God. (§ 27)
I.B.3.a.C3	SWBAT show familiarity with and be able to discuss the following passages in the New Testament:
	Final judgement (Matthew 25)
	<ul> <li>Teaching on the Resurrection (1 Corinthians 15:12-17)</li> <li>Role of Spirit (Romans 8)</li> </ul>
IV.A.a.C3	SWBAT demonstrate how and why Christians pray to God in the name of Jesus. (§ 2664)
IV.B.a.C3	SWBAT explain how prayer expresses and deepens our relationship with God. (§ 2565)
IV.B.b.C3	SWBAT demonstrate how and why prayer is an important part of the daily life of every

SWBAT correlate that we are able to pray because God's love draws us to God. (§ 2658)

SWBAT illustrate how prayer arises out of faith, hope, and love. (§ 2656, 2657, 2658)

IV.B.c.C3

IV.B.d.C3

I.C.5.b.C3 SWBAT illustrate how Mary is a model for the church (faith, love and union with Christ) and her role/our role to be bearers of the Word of God. (§ 273,964, 967, 972, 2030)

# **Unit three - How do Catholic Christians live?**

### Goals and themes:

A review of aspects of the moral life

The knowledge that choosing to live as a Christian is counter-cultural

An understanding of the integrity of the human person and the gift of sexuality

The Holy Spirit as a help and guide in living the Christian life

Use the stories of Blessed Laura Vicuna or St. Lucy in *Radiate* to explore the idea of bodily integrity and forgiveness

I.A.5.d.C3	SWBAT memorize the gifts of the Spirit and be able to give examples of how they can make use of them in daily life. (§ 1831)
I.A.5.e.C3	SWBAT list and describe the fruits of the Spirit. (§ 1832)
I.A.5.f.C3	SWBAT give illustrations of the symbols associated with the Spirit. (§ 694-701)
I.A.5.g.C3	SWBAT describe some examples of the work of the Holy Spirit.
III.A.a.C3	SWBAT illustrate how to make sound, moral adult choices. (§ 1786-1789)
III.A.b.C3	SWBAT articulate how we form our conscience in light of the gifts of the Holy Spirit, witness of other people, Scripture and the teaching of the Church. (1785)
III.A.c.C3	SWBAT describe how the teaching office of the church communicates our moral principles. (§ 2032)
III.A.d.C3	SWBAT demonstrate by example what is meant by free will. (§ 1731)
III.A.e.C3	SWBAT demonstrate the correlation between personal responsibility and how God expects us to exercise it. (§ 1732-1738)
III.A.1.a.C3	SWBAT demonstrate examples of how the virtues and gifts and fruits of the Spirit help one to live the Christian life. (§ 1803-1832)
III.A.2.a.C3	SWBAT describe sin as turning away from God and damaging one's relationship with God. (§ 1849)
III.A.2.b.C3	SWBAT apply Christian decision-making principles to various situations.
III.A.3.a.C3	SWBAT describe what is meant by God's mercy. (§ 1846-1848)
III.A.3.b.C3	SWBAT describe what is meant by God's grace. (§ 1996-2005)
III.B.a.C3	SWBAT illustrate what it means to live the Great Commandments and how they summarize the Ten Commandments. (§ 2052-2055)
III.C.a.C3 III.C.b.C3	SWBAT plan and execute various service projects which work to help the poor. SWBAT discuss that social justice is rooted in the dignity of the human person. (§ 1929-1933)

- III.C.1.a.C3 SWBAT discuss and give practical examples of our solidarity with others and the need to share our goods with others. (§ 1939-1941)
- I.C.2.m.C3 SWBAT recognize and give examples of the church's role to challenge the values of contemporary world. (§ 1886-1889)

# Unit four - We are invited into the sacramental life of the Church

### Goals and themes:

A review of sacraments

A review of the sacraments of initiation with an emphasis on confirmation

The sacrament of marriage

Ministry in the church

Use the stories of St. Luigi Gonzaga or St. Rose of Viterbo from *Radiate* to talk about vocation and commitment

III.B.a.C3	SWBAT describe in their own words the importance of the sacraments in the life of the church. (§ 1113-1119,1123 )
III.B.b.C3	SWBAT deduce and describe how the whole liturgical life of the Church revolves around the eucharistic sacrifice and the sacraments. (§ 1113)
III.B.c.C3	SWBAT explain why the Church teaches that, for believers, the sacraments are necessary for gaining eternal life with God in heaven. (§ 1129)
III.B.d.C3	SWBAT articulate that because Christ is at work in the sacraments, they "work" regardless of how holy the priest is. (§ 1128)
III.B.1.a.C3	SWBAT explain how the sacraments of initiation are the foundation for every Christian life. (§ 1212)
III.B.1.b.C3	SWBAT describe how the Order of Christian Initiation operates. (§ 1212, 1229-1230, 1232-1233, 1235-1244)
III.B.1.c.C3	SWBAT demonstrate why the baptismal promises shape our lives as Christians. (§ 189, 197, 1254)
III.B.1.d.C3	SWBAT connect baptism to the forgiveness of sin. (§ 1263-1264)
III.B.1.e.C3	SWBAT discuss the baptismal theology that Christians die and are born again. (§ 1227, Rom 6:3-11)
III.B.1.f.C3	SWBAT describe the symbols of baptism and their inner meaning. (§ 1234-1241)
III.B.1.g.C3	SWBAT to repeat the prayer that goes with the anointing with chrism in baptism and be able describe how this defines the Christian vocation. (§ 1241, 783-786)
III.B.1.h.C3	SWBAT discuss confirmation as the sealing by the Holy Spirit. (§ 1295-1296)
III.B.1.i.C3	SWBAT be able to recall that confirmation completes baptism. (§ 1306)
III.B.1.j.C3	SWBAT understand that confirmation is not a sacrament of "adulthood" but of full membership in the church.
III.B.1.k.C3	SWBAT describe that confirmation is given only once it makes an indelible mark our souls. (§ 1304)

- III.B.1.l.C3 SWBAT describe from their own experience that being confirmed means belonging to the Church of Jesus Christ, the universal Church as well as the parish community. (§ 1309)
- III.B.1.m.C3 SWBAT interpret what is meant by the statement that the "Eucharist is the source and summit of the Christian life." (§ 1324-1327)
- III.B.1.n.C3 SWBAT describe the Eucharist in their own words as "thanksgiving and praise to the Father, the sacrificial memorial of Christ and his Body, the presence of Christ by the power of his word and of his Spirit." (§ 1358)
- III.B.1.o.C3 SWBAT know that the term "real presence" means that Christ is fully present in the Eucharist. (§ 1377-1378)
- III.B.1.p.C3 SWBAT define the word transubstantiation. (§ 1376)
- III.B.1.q.C3 SWBAT describe the fruits of receiving the Eucharist and discuss how these are incorporated into their own lives. (§ 1391-1397)
- III.B.1.r.C3 SWBAT communicate how the meaning of the Eucharist thanksgiving, the presence of Christ, sharing of Christ's life can be lived out by Christians in their daily lives. (§ 1359, 1362,1364, 1369-1370, 1373)
- III.B.2.a.C3 SWBAT explain why Christians always are in the process of conversion. (§ 1427-1429)
- III.B.2.b.C3 SWBAT to demonstrate how taking responsibility and repentance are part of growing in the Christian life. (§ 1450)
- III.B.2.c.C3 SWBAT communicate how the sacrament of reconciliation is a way to experience God's forgiveness and grace.
- III.B.2.d.C3 SWBAT explain that the mission and power to forgive sins is Christ's gift to the Church. (§ 982-983)
- III.B.2.e.C3 SWBAT describe when and how the sacrament of reconciliation is celebrated in the parish.
- III.B.2.f.C3 SWBAT explain that Catholics should confess their sins at least once a year if they have committed any serious sin. (§ 1457)
- III.B.3.a.C3 SWBAT describe marriage as a commitment for life. (§ 1613-1616, 1646-1648)
- III.B.3.b.C3 SWBAT articulate that Christian marriage is a union between a man and a woman with Christ. They discover God's grace in their lives through each other. (§1612-1613)
- III.B.3.c.C3 SWBAT to describe the requirements for Catholics when they marry. (§1621-1637)
- III.B.3.d.C3 SWBAT to discuss what are the qualities of a successful marriage. (§ 1643-1658)
- III.B.3.e.C3 SWBAT understand when a marriage fails, it may never have been a sacramental marriage and that an annulment through
- I.C.2.c.C3 SWBAT illustrate the importance of leadership and ministry within the church. (§ 1549, 1562)
- I.C.2.d.C3 SWBAT describe the forms of formal and informal ministry in the church.
- I.C.2.e.C3 SWBAT examine and describe the ways that they minister in the church.
- I.C.2.f.C3 SWBAT describe how people can become professional/ordained ministers.
- I.B.3.a.C3 SWBAT show familiarity with and be able to discuss the following passages in the New Testament:
  - Miracle of the loaves and the fishes (John 6)
  - Bread of Life discourse (John 6
  - ► Importance of baptism (Romans 6:3-11)