

# Thematic Units - Sixth Grade

**Big Picture: God loves us and desires to save us.**

Notes:

- **SWBAT = “Student will be able to...”**
- The standards are numbered according to where they are placed in the curriculum. This is an organizational guide and you can ignore it.
- **Red is review of material which was previously taught.**
- **Green indicates preview of items which will be taught and reinforced in subsequent years.**
- **Blue indicates suggestions of topics / strategies / supplemental material which have been tested and used successfully.**
  
- Texts and other materials used in this year are:  
*Breakthrough Bible*
  
- Other materials such as videos, timelines, etc. are available.

## Prayer and Spirituality through the year - How do I pray with the Bible?

*Prayer is integrated throughout the year.*

### Goals and themes:

Continuing to become an independent person of prayer, using meditation.

Learning and being able to practice *Lectio Divina*, especially with the psalms.

Learning other sources of prayer in Scripture, especially the *Benedictus* and *Magnificat*.

### Standards:

- I.B.4.a.C1 SWBAT use the Psalms in their personal prayer. (§ 2585-2589)
- I.B.4.a.C1 SWBAT identify various kinds of Psalms: lament, praise, thanksgiving, penitence, pleas for help.
- I.B.4.a.C1 SWBAT pray with the following Psalms: 51, 122, 126
- I.A.6.a.C1 SWBAT integrate how stories of Abraham, Moses and other ancestors in faith give us examples of how to respond to God in faith. (§ 59 - 64)
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- IV.B.1.a.C1 SWBAT describe how an appreciation of the created world can be a source of prayer. (§ 2569)
- IV.B.1.b.C1 SWBAT identify Old Testament figures who are models of prayer:
- ▶ Abraham (§ 2570)
  - ▶ Moses (§ 2574)
  - ▶ David (§ 2579)
  - ▶ Elijah (§ 2583)
  - ▶ Hannah (1 Samuel 1)
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- IV.B.1.d.C1 SWBAT use *Lectio Divina* as a method of prayer.**
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- IV.B.2.a.C1 SWBAT pray with the *Magnificat* and the *Benedictus*.

## Liturgy through the year - How does the Bible fit into the mass?

*Liturgy is integrated throughout the year.*

### **Goals and themes:**

Gaining an appreciation of how the Scriptures are core to our liturgical celebrations.

Learning how to enter more fully into the mass through understanding and meditating on the lectionary readings.

Understanding more about the roots of worship in the Old Testament.

### **Standards:**

- II.A.a.C1 SWBAT infer that we keep the Lord's Day to reverence creation, to remember that God offers us freedom instead of slavery and because it is the day that Jesus rose from the dead. (§ 2168, 2170, 2174)
- II.A.b.C1 SWBAT analyze and discuss the connections between the Sunday Scripture readings and the liturgical year.
- II.A.c.C1 SWBAT analyze and discuss the connections between the Old Testament and gospel readings in the Sunday lectionary.
- II.A.1.a.C1 SWBAT compare and contrast the Passover supper and the Eucharist. (§ 1333-1334, 1339-1340, 1402)
- II.A.1.b.C1 SWBAT infer and discuss the connections between the Passover and the sacrifice of the cross. (§ 609-610, 1362-1367)
- II.A.3.a.C1 SWBAT examine the Old Testament images in the "O Antiphons" during Advent.
- II.A.3.b.C1 SWBAT recall of the Triduum and what happens in each of these liturgies.
- II.A.3.c.C1 SWBAT examine and discern the connections between each of the Old Testament readings for the Easter Vigil in its original context and in the context of Christians celebrating their redemption.

## Unit one - What does it mean to speak about revelation in God's Word (the Scriptures)?

### **Goals and themes:**

Gaining a more mature understanding of what God has revealed to us, especially through the Scriptures.

Being able to examine the sources of revelation.

Making the connection between what God has revealed and our personal response in faith.

### **Standards for this unit:**

- I.A.1.a.C1 SWBAT examine and understand what is meant by the term *revelation*. (§ 51-53)
- I.A.1.b.C1 SWBAT identify the sources of revelation. (§ 65-67)
- I.A.1.c.C1 SWBAT communicate the place of revelation in the church. (§ 75-79)
- I.A.1.d.C1 SWBAT integrate that faith is our response to God's revelation. (§ 143)

- I.B.1.a.C1 SWBAT describe the difference between the Hebrew and Christian Scriptures.
- I.B.1.b.C1 SWBAT understand that the Jewish people were the first to hear the Word of God. (§ 839)
- I.B.1.c.C1 SWBAT define and communicate the major themes that are present in Scripture are Revelation, Covenant, Redemption, and Salvation. (§ 50, 55, 56, 122, 124)
- I.B.1.d.C1 SWBAT know that Church accepts and venerates as inspired all 46 books of the Old Testament and the 27 in the New. (§ 120)
  
- I.B.2.a.C1 SWBAT list the main sections of the Hebrew Scriptures.
  - ▶ Pentateuch or Torah
  - ▶ Histories
  - ▶ Prophets
  - ▶ Writings, including the Wisdom literature

## Unit two - How is God revealed in the initial stories of the Bible?

### **Goals and themes:**

Understanding the mythic nature of the stories in Genesis 1-11 and discovering their underlying truths.

Being able to apply these truths to what we believe about the human person and the reason for our creation.

### **Standards for this unit:**

- I.B.2.b.C1 SWBAT distinguish between myth, fact and truth in the telling of the stories in Genesis 1-11.
- I.B.2.c.C1 SWBAT define *myth* in relationship to the way that the primeval history in Genesis is written.
  
- I.B.2.g.C1 SWBAT recount the following stories from Genesis:
  - ▶ **The two creation accounts and the Fall (Gen 1-3)**
  - ▶ **Noah (Gen 6-9)**
  
- I.A.3.a.C1 SWBAT discuss how the church sees God as a creator. (§ 337-344)
- I.A.3.b.C1 SWBAT contrast and compare the relationship of the Biblical account of creation to the scientific evidence for evolution. (§ 282-289)
- I.A.3.c.C1 SWBAT argue how we see God as humanity's creator. (§ 1701- 1704)
- I.A.3.d.C1 SWBAT explain how humanity is created in God's image. (§ 356-358, 2331)
- I.A.3.e.C1 SWBAT integrate how the stories of Creation and the Fall help us to understand who we are and what God wants for us. (§ 356-359, 396-398)
- I.A.3.f.C1 SWBAT define what we mean by the term *original sin*. (§ 396-401)
  
- III.A.a.C1 SWBAT explain what we mean by *free will*. (§ 1731-1738)**
- III.A.b.C1 SWBAT debate humanity's option for good and ability to do evil.
  
- III.D.a.C1 SWBAT infer that respect for our bodies and for sexuality stems from the goodness of creation. (§ 2331-2333)

- III.D.b.C1 SWBAT defend that men and women are equal because of how they were created in God's image. (§ 2334-2335)
- III.D.c.C1 SWBAT identify images in the media and culture which foster disrespect for persons, their bodies and their sexuality.
- III.D.d.C1 SWBAT identify peer pressure for unchaste behavior and be able to formulate alternative approaches to this pressure.
- III.D.e.C1 SWBAT compare and contrast different kinds of personal relationships (acquaintances, friendships, dating and marriage) assess the proper amount of intimacy in these different relationships.

## Unit three - How did God make a covenant with Abraham and Sarah and call a people?

### **Goals and themes:**

- Understanding the idea of covenant between God and humanity.
- Exploring Abraham's faith in the one God.
- Situating the stories of Genesis in the time and place of the ancient Near East.
- Gaining an appreciation of God's promises to the people of Israel.

### **Standards for this unit:**

- I.B.2.g.C1 SWBAT recount the following stories from Genesis:
  - ▶ The call of Abram and Sarai (Gen 12-17)
  - ▶ The birth and sacrifice of Isaac (Gen 18:1-15; 21-22)
  - ▶ The stories of Isaac and Rebekah (Gen 24-28)
  - ▶ The stories of Jacob/Israel and Leah and Rachel (Gen 28-36)
  - ▶ **The stories of Joseph (Gen 37-47)**
- I.A.2.a.C1 SWBAT define word *monotheism*.
- I.C.1.a.C1 SWBAT identify the church as the People of God and to recognize connections between the church and the People of Israel. (§781-786)

## Unit four - How did God redeem the people of Israel from Egypt?

### **Goals and themes:**

- Recounting the story of the Exodus and understanding God's promise of redemption.
- Connecting gratitude for the redemption to accepting God's covenant at Sinai.
- Making the connection between God saving Israel from Egypt and God saving humanity through Christ.

### **Standards for this unit:**

- I.B.2.h.C1 SWBAT recount the following from Exodus:
  - ▶ **Moses' birth and childhood (Ex 1-2)**
  - ▶ **Moses' call by God (Ex 3-4)**

- ▶ The struggle with the Pharaoh (Ex 5-10)
- ▶ The original Passover (Ex 11-13)
- ▶ The escape from Egypt, including the song of Miriam (Ex 14-18)
- ▶ The giving of the covenant at Sinai (Ex 19-20)
- ▶ The worship of the golden calf (Ex 32)

- I.C.5.a.C1 SWBAT analyze the lives of the following contemporary saints and integrate the message of their lives with the themes and events of the Old Testament:
- St. Josephine Bakhita
- III.A.c.C1 SWBAT examine and defend the statement that “Respect for laws inscribed in creation...is a foundation for morality.” (§ 345)
- III.A.d.C1 Students will know that the natural law states the first and essential precepts which rule the moral life. (§ 1955)
- III.B.a.C1 SWBAT recognize that the principal precepts of the natural law are expressed in the Ten Commandments. (§ 1955)
- III.B.b.C1 SWBAT demonstrate that Jesus reaffirmed and fulfilled the Ten Commandments. (§ 2053)

## Unit five - How did the history of the people of Israel unfold?

### **Goals and themes:**

Learning the history of the people of Israel from the time of the Conquest of Canaan through the time of Jesus.

Connecting the events of the Bible to the events and locations studied in ancient civilizations.

Understanding Jesus and Mary in the context of their Jewish origins.

### **Standards for this unit:**

- I.B.2.i.C1 SWBAT recognize and put into sequence the following from the history of Israel:
- ▶ The wandering in the desert
  - ▶ The settlement in the Promised Land
  - ▶ The time of the judges, including the story of Deborah
  - ▶ The establishment of the kingdom
  - ▶ The story of David and the building of the first Temple
  - ▶ The role of the prophets
  - ▶ The Babylonian captivity
  - ▶ The return from Babylon
  - ▶ The stories of Esther and Ruth
  - ▶ The Maccabees
- I.B.2.d.C1 SWBAT identify the names of the major prophets - Isaiah, Jeremiah, Ezekiel, Daniel.
- I.B.2.e.C1 SWBAT name at least two of the minor prophets.
- I.B.2.f.C1 SWBAT articulate the prophetic missions of challenge and consolation.

- I.C.5.a.C1 SWBAT analyze the lives of the following contemporary saints and integrate the message of their lives with the themes and events of the Old Testament:
- [St. Damien of Molokai](#)
- III.C.a.C1 SWBAT argue that the right to religious freedom flows from the dignity of all persons. (§ 2104)
- III.C.b.C1 SWBAT identify modern day examples of prophets who speak out for justice and peace.
- III.C.1.a.C1 SWBAT communicate the Christian vocation a servant to the poor, including concrete examples of what they can do in their lives.
- III.C.2.a.C1 SWBAT communicate the Christian vocation to be a peacemaker, including concrete examples of what they can do in their lives.
- I.B.3.b.C1 SWBAT recognize how Jesus was situated in Jewish history.
- I.B.3.c.C1 SWBAT discuss Mary's life as a Jewish woman in the first century and her role as a faithful Jew.
- I.A.4.a.C1 SWBAT recognize how the Old Testament covenants find their culmination in the person of Jesus Christ. (§ 54-66, 65)
- I.B.3.a.C1 SWBAT list the main sections of the Christian Scriptures.
- ▶ [Gospels](#)
  - ▶ Acts
  - ▶ Letters
  - ▶ Revelation
- I.C.4.a.C1 SWBAT outline and integrate what is meant by being an active Catholic.