

Thematic Units - Fifth Grade

Big Picture: Jesus comes to meet us in the sacraments.

Fifth grade focuses on liturgy and sacraments. There are also units on the Nicene Creed and St. Paul.

Notes:

- **SWBAT = “Student will be able to...”**
- The standards are numbered according to where they are placed in the curriculum. This is an organizational guide and you can ignore it.
- **Red is review of material which was previously taught.**
- **Green indicates preview of items which will be taught and reinforced in subsequent years.**
- **Blue indicates suggestions of topics / strategies / supplemental material which have been tested and used successfully.**

- Texts and other materials used in this year are:
Sadlier - We Believe
The students have their own Bibles
Other materials are available for saints, St. Paul and sacraments.

Prayer and Spirituality through the year - How is my prayer connected to the Church’s prayer?

Prayer is integrated throughout the year.

Goals and themes:

- Taking more responsibility for praying on one’s own.
- Understanding the difference between public and private prayer.
- Understanding that God hears our prayers and always wants the best for us.

Standards:

SWBAT pray the Examen in class and on their own

- IV.A.a.5th SWBAT categorize how the Church invites us to regular prayer: daily prayers, grace before and after meals, the Liturgy of the Hours, Sunday Eucharist, the feasts of the liturgical year. (§ 2698)
- IV.A.b.5th SWBAT differentiate between liturgy (public worship) and private prayer. (§ 1069)

- IV.B.a.5th SWBAT articulate in their own words the meaning of the different sections of the Lord's Prayer and be able to use the Lord's Prayer as an outline for Christian prayer.
- IV.B.b.5th **SWBAT describe the ways that Jesus was a man of prayer. (§ 2600)**
- IV.B.c.5th **SWBAT recognize that in prayer, God is searching for us and desires to communicate with us. (§ 2560)**
- IV.B.d.5th **SWBAT articulate that God always hears our prayers. (§ 2737)**
- IV.B.e.5th SWBAT argue that to keep our faith alive we must pray and avoid anything that could harm our relationship with God. (§ 2098)

- IV.B.1.a.5th SWBAT categorize three main kinds of prayer: vocal (praying out loud), meditation

(thinking deeply about a subject, often from a spiritual book or Scripture) and contemplation (talking directly to and listening to God.) (§ 2699)

IV.B.1.b.5th **SWBAT defend that we can and should pray for others. (§ 2634)**

IV.B.1.c.5th SWBAT express how reading Scripture can be a source of prayer.(§ 2653)

II.A.a.5th SWBAT identify that public liturgy of the church includes the celebration of the sacraments and Liturgy of the Hours. (§ 1076, 1174)

Unit one - What are the Sacraments?

Goals and themes:

Have an understanding of each sacrament and its purpose in developing our relationship to God.

Understand how Christ gave us each sacrament.

Understand how each sacrament fits into our lives.

Standards for this unit:

II.B.a.5th SWBAT define sacraments as symbols or rites that show us God's love. (§ 1145-54)

II.B.b.5th SWBAT describe what symbol and/or rite is involved in each sacrament.

- ▶ Baptism - water, chism, white garment, light. (§ 1214-1216)
- ▶ Confirmation - laying on of hands and chism (§ 1293-1296)
- ▶ Eucharist - bread and wine - (§ 1350-1351, 1357)
- ▶ Reconciliation - (§ 1448-1449)
- ▶ Anointing of the sick - oil of the sick - (§ 1517-1519)
- ▶ Marriage - the giving and receiving of vows - (§ 1623-1624)
- ▶ Holy Orders - laying on of hands (§ 1573-1574)

II.B.c.5th **SWBAT explain how the whole liturgical life of the Church revolves around the Eucharistic sacrifice and the sacraments. (§ 1113)**

II.B.d.5th SWBAT express the Church teaches that, for believers, the sacraments are necessary for gaining eternal life with God in heaven. (§ 1129)

II.B.1 Sacraments of initiation

II.B.1.a.5th **SWBAT outline and discuss the effects of baptism: forgiveness of sins, new life in Christ, incorporation into the church, the Body of Christ. (§ 1262-1274)**

II.B.1.b.5th SWBAT recall that only an unbaptized person can be baptized. Baptism happens only once. (§ 1246)

II.B.1.c.5th **SWBAT describe how a baby is baptized. (§ 1231, 1250-1252)**

II.B.1.d.5th SWBAT identify who the ordinary ministers of baptism are and demonstrate how baptism can be administered in an emergency. (§ 1256)

II.B.1.e.5th SWBAT explain that the church entrusts unbaptized children to God's mercy. (§ 1261)

II.B.1.f.5th SWBAT identify with the Order of Christian Initiation and be able to describe how a child or an adult becomes a Catholic. (§ 1229-1230, 1232, 1248-1249)

II.B.1.g.5th SWBAT describe how the sacrament of Confirmation is conferred. (§ 1297-1301)

II.B.1.h.5th SWBAT express that confirmation is the completion of baptismal grace.(§ 1285)

- II.B.1.i.5th SWBAT characterize confirmation as a sacrament of initiation linked in the outpouring of the Holy Spirit. (§ 1287, 1302)
- II.B.1.j.5th SWBAT outline the effects of receiving communion on the Christian. (§ 1391-1397)
- I.A.3.a.5th SWBAT discuss what is meant by saying people are created in God's image. (§ 1702-1705)
- I.A.3.b.5th SWBAT express how God calls us friends, out of love, in order to share in his life. (§ 142)
- I.A.3.c.5th Students will be able to describe what is meant by original sin. (§ 397-401)

II.B.2 Sacraments of healing

- II.B.2.a.5th SWBAT how the sacrament of penance/reconciliation provides for forgiveness of sin after baptism. (§ 1446)
- II.B.2.b.5th SWBAT articulate how one prepares for and celebrates the sacrament of penance/reconciliation.
- II.B.2.c.5th SWBAT defend how and why we need to take advantage of the sacrament of penance/reconciliation.
- II.B.2.d.5th SWBAT recall that Catholics should confess their sins at least once a year if they have committed any serious sin. (§ 1457)
- II.B.2.e.5th SWBAT describe the Anointing of the Sick and the circumstances in which it is celebrated. (§ 1517- 1523)

II.B.3 Sacraments of vocation

- II.B.3.a.5th SWBAT define the sacrament of marriage as a celebration of life-long love and commitment between a man and a woman. (§ 1601)
 - II.B.3.b.5th SWBAT describe how Catholics get married. (§ 1621-1624)
 - II.B.3.c.5th SWBAT describe how priests and deacons prepare for ordained ministry.
 - II.B.3.d.5th SWBAT describe how lay ministers prepare for non-ordained ministry.
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- I.B.2.a.5th SWBAT retell the following Old Testament stories and connect the symbolism to the sacrament of baptism.
 - ▶ Creation, with an emphasis on the waters of creation (Gen 1)
 - ▶ Exodus, with an emphasis on the crossing of the Red Sea (Ex 14)
 - I.B.3.b.5th SWBAT retell the following stories from the New Testament and connect each to the corresponding sacrament:
 - ▶ Baptism of the Lord (Mt 3:13-17, Mk 1:9-11, Lk 3:21-22, Jn 1:29-34)
 - ▶ The loaves and the fishes (Mt 14:15-21; Mk 6:34-44; Lk 9:12-17)
 - ▶ Bread of Life discourse (Jn 6)
 - ▶ Zacchaeus (Lk 19:1-10)
 - ▶ The woman taken in adultery (Jn 8)
 - ▶ The healing of the centurion's servant (Mt 8:5-13)
 - ▶ The raising of Jairus' daughter (Mk 5:22-24, 35-43)
 - ▶ The wedding feast at Cana (Jn 2)
 - ▶ Matthean commission to baptize all nations (Mt 28)
 - ▶ The road to Emmaus (Lk 24:13-35) - Eucharist

- ▶ Pentecost (Acts 2) - confirmation
- ▶ Philip's encounter with the Ethiopian (Acts 8) - baptism
- ▶ Paul's conversion and baptism (Acts 9)

I.C.3.a.5th SWBAT know when the sacraments are celebrated in the local parish.
 I.C.3.b.5th SWBAT describe how people prepare for the sacraments in the local parish.

I.C.5.b.5th SWBAT describe how the saints in heaven intercede for us. (§ 2683)

I.C.5.c.5th SWBAT explain how our baptism puts us into communion with all baptized persons on earth and the saints in heaven. (§ 946, 948)

I.C.5.d.5th SWBAT identify which Marian doctrine is celebrated in the following feasts:

- ▶ Immaculate Conception - December 8 (§490-493)
- ▶ Mother of God - January 1 (§ 495)
- ▶ Annunciation - March 25 (Luke 1:26-38)
- ▶ Assumption - August 15 (§ 966)

Unit two - What happens in mass and why is it important?

Goals and themes:

Refreshing and reinforcing what was learned about the mass in preparation for First Communion
 A greater understanding of the liturgy and how it helps us to encounter Christ
 Taking greater responsibility for one's role in the liturgy

Standards for this unit:

- I.C.2.f.5th SWBAT identify the ways that the Church finds her nourishment in the Scriptures and the Eucharist. (§ 103, 131)
- II.A.1.a.5th SWBAT communicate that in the Mass, we join our prayer with Jesus, Mary and the saints in heaven. (§ 1370)
- II.A.1.b.5th SWBAT outline the four main parts of the mass and be able to describe what happens in each part: gathering, Liturgy of the Word, Liturgy of the Eucharist, concluding rites. (§ 1348-1355)**
- II.A.1.c.5th SWBAT identify the preface, Holy, Eucharistic prayer, concluding doxology and Amen in the mass.
- II.A.1.d.5th SWBAT recite the Confiteor.**
- II.A.1.e.5th SWBAT respond to and know the translation of the Kyrie.**
- II.A.1.f.5th SWBAT describe how the Eucharist is
- ▶ Thanksgiving and praise to the Father;
 - ▶ The sacrificial memorial of Christ and his Body
 - ▶ The presence of Christ by the power of his word and of his Spirit. (§ 1358)
- II.A.1.g.5th SWBAT identify how Christ is present in the celebration of the Eucharist - (§ 1088) :
- ▶ in the assembly (§ 1140, 1348)
 - ▶ in the presider (§ 1142)

- ▶ in the word proclaimed (§ 103, 1346-1347)
 - ▶ in the Eucharistic action (§ 1357)
 - ▶ in the sacrament itself (§ 1373-1377)
- II.A.1.h.5th SWBAT to discriminate between how Christ is present spiritually in the assembly, presider, word and action, and how Christ is present physically in the sacrament. (§ 1373-1377)
- II.A.1.i.5th SWBAT explain how the Eucharist is connected to the sacrifice of Christ on the Cross. (§ 1362-1367)
- II.A.1.j.5th SWBAT explain why and how we adore Christ present in the Eucharist, both during Mass, and reserved in the tabernacle. (§ 1378)
- II.A.3.a.5th SWBAT articulate that the Church's liturgical year is centered on Easter. (§ 1168-70)
- II.A.3.b.5th SWBAT describe the liturgical year, the colors associated with seasons and feasts and how the church celebrates the seasons.
- II.A.3.c.5th SWBAT describe the celebration of the Paschal Triduum and how this correlates with the events of Jesus' Passion and Resurrection.

Unit three - What do Christians believe in the Creed?

Goals and themes:

- Understand that Catholic Christians profess what they believe in the Nicene Creed.
- Be able to memorize the Creed.
- Come to a greater understanding of what we say we believe in the Creed.

Standards for this unit:

- I.A.1.a.5th SWBAT describe what is meant by God's will. (§ 2084-2086, 2232)
- I.A.1.b.5th SWBAT recognize how God reveals himself and his will for us in human history, and in a unique way in Jesus Christ. (§ 53)
- I.A.1.c.5th SWBAT give examples of following God's will.
- I.A.2.a.5th SWBAT memorize the Nicene Creed.
- I.A.2.b.5th SWBAT explain the principal elements of the profession of faith (God as Creator, as Son, as Spirit, and the church) in their own words.
- I.A.4.a.5th SWBAT articulate what is meant by saying that Jesus is both human and divine. (§ 464-469)
- I.A.4.b.5th SWBAT discuss Christ's death as part of the mystery of God's plan. (§ 599)
- I.A.4.c.5th SWBAT describe and defend that Jesus rose from the dead and showed himself to his disciples. (§ 645, 646; Mt 28:1-10; Lk 24:1-12; Jn 20:1-18)
- I.A.4.d.5th SWBAT recall that Christ ascended into heaven. (§ 659)
- I.A.4.e.5th SWBAT express that our hope is to join Christ in heaven and enjoy the fullness of the Kingdom. (§ 666)
- I.A.6.a.5th SWBAT discriminate between religion and faith.
- I.C.1.a.5th SWBAT explain what is meant by the term "the church is the Body of Christ." (§ 752, 1331)

- I.C.1.b.5th SWBAT describe the church's mission in the world. (§ 831, 849-856, 897-913)
- I.C.2.a.5th SWBAT identify the marks of the church - one, holy, catholic and apostolic - and know what these terms mean. (§813, 823-824, 830-831, 857-860)
- I.C.2.b.5th **SWBAT describe what is meant by the Pope being the universal pastor of the church. (§ 882)**
- I.C.2.c.5th SWBAT define the term *ecumenism* and categorize what Christian churches share in common - belief in Christ as Lord and our baptism. (§ 816-822)
- I.C.2.d.5th SWBAT recognize what we share with the Jewish tradition. (§ 839-840, 1096)
- I.C.2.e.5th SWBAT describe the church's belief in respect for other traditions. (§841-848)

Unit four - Who was St. Paul?

Goals and themes:

Discover who St. Paul was and what he did as an apostle of Christ.
Understand more about the faith of the early church, and the hardships they endured to spread the Gospel.

Standards for this unit:

- I.B.3.a.5th SWBAT outline the life of St. Paul was, and be able summarize his life and work.
- ▶ His role in Judaism and as a Pharisee (Phil 3:4-6, Acts 6:9-15, 7:52-8:1, 9:1-2)
 - ▶ His conversion (Gal 1:12-19, Acts 9)
 - ▶ His missionary journeys
 - ▶ His letters to the churches
 - ▶ His imprisonment and death
- I.B.3.c.5th **SWBAT define the terms *disciple* and *apostle* and give contemporary examples about how they can fill these roles. (§ 787-788,1816, 2466, 75-76)**
- I.B.3.d.5th SWBAT recall that the word *epistle* comes from the Latin word for "letter."
- I.B.3.e.5th SWBAT the location of the epistles in the New Testament.
- I.B.3.f.5th SWBAT name at least three of Paul's letters.

Unit five - What does it mean to be a faithful person?

Goals and themes:

Review and reinforce the themes learned in fourth grade.

Standards for this unit:

- III.A.a.5th **SWBAT recall at death, each individual will be personally accountable before God for the choices one has made in life. (§ 1022, 1030-1036)**
- III.A.b.5th **SWBAT describe heaven as living in complete union with God forever. (§ 1023)**

- III.A.c.5th SWBAT describe hell as being separated from God forever. (§ 1033)
- III.A.d.5th SWBAT describe Purgatory as the final purification after death moving toward complete union with God forever. (§ 1031)
- III.A.e.5th SWBAT argue how and why we are responsible for the life that God has given us. (§ 2280)
- III.A.f.5th SWBAT articulate that at the end of time, when Christ returns, all of humanity will be accountable for their participation in building the Kingdom of God. (§ 1038-1041)

- III.A.1.a.5th SWBAT infer that by living a Christian life, we hasten the coming of God Kingdom of justice, love and peace. (§ 2046)
- III.A.1.b.5th SWBAT conclude that Scripture and the teaching of the Church provide guidance for moral life. (§ 1785)

- III.A.2.a.5th SWBAT define "mortal sin" as an action or desire that seriously separates us from the love of God and others. (§ 1854-55)
- III.A.2.b.5th SWBAT define "venial sin" is an action or desire that hurts our relationship with God and others. (§ 1855)

- III.B.a.5th SWBAT recall the *Law of Love* and give concrete examples of how it can be lived. (§ 2052-2055)

- III.C.1.a.5th SWBAT describe what is meant by Jesus' mission to the marginalized. (§ 549, 2443-2448)

- III.C.2.a.5th SWBAT formulate concrete examples of constructive problem solving and conflict resolution in their own lives.
- III.C.2.b.5th SWBAT recognize examples of prejudice and bigotry in modern society and will be able to discuss alternatives to them. (§ 1931-1932)

- III.C.3.a.5th SWBAT defend how and why we can respect creation and protect the environment. (§ 339)

- III.D.a.5th SWBAT discuss the concept of fidelity - in friendships and in marriage and can describe its importance. (§ 1644-1651)
- III.D.b.5th SWBAT examine the concept of respect for people's bodies and feelings and give concrete examples of showing that respect. (§ 2337-2338)
- III.D.c.5th SWBAT articulate that Christians respect their bodies, and the bodies of others, as temples of the Holy Spirit. (§ 2519)
- III.D.d.5th SWBAT evaluate the qualities of a good friendship and how one is best formed.