

Thematic Units - Third Grade

Big Picture: The story of Jesus and his church.

Third grade focuses on being a member of the church, learning about the parables and miracles of Jesus, and learning the Apostle's Creed. The rosary is also an important feature in the year.

Notes:

- **SWBAT = "Student will be able to..."**
- The standards are numbered according to where they are placed in the curriculum. This is an organizational guide and you can ignore it.
- **Red is review of material which was previously taught.**
- **Green indicates preview of items which will be taught and reinforced in subsequent years.**
- **Blue indicates suggestions of topics / strategies / supplemental material which have been tested and used successfully.**

- Resources available for this year are:
We Believe - Grade Three - is available in the classroom
The Catholic Children's Bible is available in the classroom

See Cathy for other resources, including posters on the Rosary, saints lives, etc.

Prayer and Spirituality through the year - How can I pray on my own?

Prayer is integrated throughout the year.

Goals and themes:

- Begin to take responsibility to pray on one's own.
- Reinforcing ways to pray individually and in common.
- Seeing the Rosary as a way to reflect on the life of Jesus.

Standards:

- IV.A.a.3rd SWBAT demonstrate that they are comfortable praying by themselves and encouraged to pray by themselves in the morning and evening.

- IV.B.a.3rd **SWBAT recognize that Christians should pray always; prayer is a necessity of Christian life. (§ 2757)**
- IV.B.b.3rd SWBAT recognize Jesus taught us how to pray in the Our Father and by the way he prayed. (§ 2759)
- IV.B.c.3rd SWBAT recognize the Holy Spirit teaches us how to pray. (§ 2650, 2652)

- IV.B.1.a.3rd SWBAT compose their own invocations for a litany.
- IV.B.1.b.3rd SWBAT write their own prayers of praise.

- IV.B.2.a.3rd SWBAT recite the *Hail Holy Queen*.
- IV.B.2.b.3rd **SWBAT recall the mysteries of the Rosary and be able to pray the Rosary independently.**

IV.B.2.c.3rd SWBAT to pray and recognize each of the Stations of the Cross.

I.B.4.a.3rd SWBAT identify that the Psalms are songs found in the Hebrew Scriptures.

I.B.4.b.3rd SWBAT to identify when the Psalms are used in the church's prayer.

Liturgy and Sacraments through the year - What did I learn preparing for the sacraments?

These are integrated and reinforced during the year.

Goals and themes:

To reinforce and connect the material on sacraments and liturgical year in second grade with the actions of Christ and the Church..

Standards:

II.A.3.a.3rd SWBAT to list the Lenten practices include prayer, fasting and almsgiving.

II.A.3.b.3rd SWBAT will be able to describe the Advent wreath.

II.B.a.3rd SWBAT identify how the sacraments are visible signs of the Holy Spirit's work in us. (§ 1084)

II.B.b.3rd SWBAT discuss that the sacraments nourish, strengthen, and express our faith. (§ 1123)

II.B.c.3rd SWBAT discuss the concept of holiness and to identify objects/people/times as holy. (§ 2012-2014, 2144, 1674-1676)

II.B.1.a.3rd SWBAT articulate that we are born anew by Baptism, strengthened by Confirmation , and receive in the Eucharist the food of eternal life. (§ 1212)

II.B.1.b.3rd SWBAT describe that in the sacrament of baptism some important essentials are the sign of the cross, water, chrism, white garment, and the candle. (§ 1234-1245)

II.B.1.c.3rd SWBAT explain why the Christian community gathers to celebrate the Eucharist. (§ 2177-2179)

II.B.1.d.3rd SWBAT compare what they receive in the celebration of the Word and the Eucharist. (§ 1067-1068, 1118-1119, 2653-2655)

II.B.1.e.3rd SWBAT relate that the Church encourages the faithful to receive the Eucharist on Sundays, feast days, and even daily. (§ 1389)

II.B.1.f.3rd SWBAT make the connections between the gospel narratives and the Liturgy of the Eucharist.

II.B.2.b.3rd SWBAT articulate that in the sacrament of reconciliation, Christ is the one who forgives us. (§ 1441-1442)

II.B.2.d.3rd SWBAT describe what happens in the sacrament of the anointing of the sick. (§ 1517-1519)

II.B.3.a.3rd SWBAT relate that marriage has been established by God. (§ 1603)

II.B.3.b.3rd SWBAT articulate that the sacrament of marriage makes holy the promise of a man and a women to love each other. (§ 2361)

Unit one - What does it mean to be part of the Church?

Goals and themes:

To begin to see oneself as an active member of the Catholic church.

To understand that the 'church' is not just one's parish, but is spread throughout the world, doing what Christ asks of us.

To begin to understand more fully how the church is structured.

To see that Christ sent the Spirit to be within the church and continue to guide it.

Standards for this unit:

- I.A.5.a.3rd SWBAT infer that because of the power of the Holy Spirit we are able to do what God asks of us. (§ 736; Acts 2)
- I.C.1.a.3rd SWBAT articulate how Jesus' mission is carried out by the church. (§ 874-876)
- I.C.1.b.3rd SWBAT recognize the role of the Spirit in the church. (§ 1091-1092, 1099, 1108-1109)
- I.C.2.a.3rd SWBAT describe the hierarchical structure of the church - from the Pope to the parish. (§ 871-875)
- I.C.2.b.3rd SWBAT discuss the roles of the following ministers in the church:
- ▶ Pope (§ 880-882)
 - ▶ Bishop (§ 883-886)
 - ▶ Pastor
 - ▶ Priest
 - ▶ Deacon
 - ▶ Parish Lay Ministers (e.g. Pastoral Associates, DRE, Liturgy Coordinator; etc.)
 - ▶ Catechist / Teacher
 - ▶ Church Musicians
- I.C.2.c.3rd SWBAT exhibit a basic understanding how various ministers prepare for their ministry.
- I.C.2.d.3rd SWBAT distinguish between and compare "Christian" and "Catholic."
- I.C.2.e.3rd SWBAT recognize that the one church is marked by great diversity; it can look very different in different parts of the world. (§ 814)
- I.C.2.f.3rd SWBAT recognize names of various major Christian denominations.
- I.C.2.g.3rd SWBAT recognize that Christian churches are related - and compare what they share in common and how they differ. (§ 820-822)
- I.C.2.h.3rd SWBAT describe the family is the smallest part of the church. It is a community of faith, hope, and charity. (§ 2204)
- I.C.3.a.3rd SWBAT name their pastor, Archbishop of Chicago, and the pope and be able to identify their pictures.
- I.C.3.b.3rd SWBAT name the members of the parish pastoral staff and tell what they do.
- II.B.3.c.3rd SWBAT list the three degrees in the sacrament of Holy Orders: bishop, priest and deacon. (§ 1536)
- I.C.4.a.3rd SWBAT communicate that at Sunday Mass, we gather together with our local church family to celebrate the Eucharist. (§ 2179)

I.C.5 Communion of saints and Mary

- I.C.5.a.3rd SWBAT describe that the saints are model examples of faith for us to imitate. (§ 2684, 2683)
- I.C.5.b.3rd SWBAT do a report on a biography of a saint of their choice.
- I.C.5.c.3rd SWBAT describe Mary's relationship to the church - as the first believer. (§144, 148, 964-965, 967-968)
- I.C.5.d.3rd SWBAT describe at least one of the following Marian devotions:
- ▶ Our Lady of Guadalupe
 - ▶ Our Lady of Fatima
 - ▶ Our Lady of Lourdes

Unit two - How did Jesus teach us with miracles and parables?

Goals and themes:

With greater reading fluency, to begin to read the New Testament for oneself.

To know the outline of Jesus' life and ministry.

To begin to understand the importance of Jesus' miracles and teachings.

To begin to understand Jesus in his historical context of first century Judaism.

Standards for this unit:

- I.A.1.a.3rd SWBAT describe that God speaks to us and tells us about himself. (§ 50)
- I.A.1.b.3rd SWBAT give examples of the ways that God speaks to us through creation, human history and in a special way through Jesus. (§ 50)
- I.A.1.c.3rd SWBAT give examples of ways that God speaks to us through the Church and through the Bible. (§ 97, 98)
- I.A.4.a.3rd SWBAT describe in their own words Jesus' mission and basic teaching. (§ 517-521)
- I.A.4.b.3rd SWBAT characterize Jesus Christ as son of God, as savior and redeemer. (§ 571)
- I.A.4.c.3rd SWBAT recognize that Jesus died for everyone. (§ 605, 629)
- I.A.4.d.3rd SWBAT articulate that God raised Jesus from the dead. (§ 638,651)
- I.A.4.e.3rd SWBAT infer that in Jesus Christ our Savior, we receive grace that restores what sin has damaged. (§ 1708)
- I.A.4.f.3rd SWBAT articulate that through grace, God offers us the gift of eternal life. (§ 1996)
- I.B.1.a.3rd SWBAT find the Old Testament and New Testament in the Bible.
- I.B.1.b.3rd SWBAT find chapters and verses in the Bible.
- I.B.1.c.3rd SWBAT memorize the titles of the books of the New Testament.
- I.B.1.d.3rd SWBAT identify Nazareth, Jerusalem and the sea of Galilee on a basic map of the Holy Land.
- I.B.1.e.3rd SWBAT recognize the concept of the Reign of God and be able to connect it to how God wants people to live in this world and in the next. (§ 2816-2820)
- I.B.2.a.3rd SWBAT discuss the following about Jews: (§ 839, 574 ff)
- ▶ They are the first believers in God.
 - ▶ They were the writers of the Hebrew Scriptures.

- ▶ They lived in Israel.
 - ▶ They celebrate important religious holidays, especially Passover.
 - ▶ They have a moral code, the Ten Commandments, that we still follow.
 - ▶ Jesus, Mary and Joseph, as well as the first disciples, were all Jews.
 - ▶ Jews now live all over the world, as well as in Israel.
 - ▶ Jews still believe and worship as they did in Jesus' time.
- I.B.2.b.3rd SWBAT recognize that Jesus and the early church prayed in the Jewish tradition. (§ 1096, 2568)
- I.B.3.a.3rd SWBAT recall some of the parables of Jesus and be able to tell the following in their own words:
- ▶ The Good Samaritan (Luke 10:30-37)
 - ▶ **The Prodigal Son (Luke 15:11-32)**
 - ▶ The Rich Man and Lazarus (Luke 16:19-31)
 - ▶ The Sower and the Seeds (Matthew 13:3-23)
- I.B.3.b.3rd SWBAT tell the following stories from the Gospels in their own words:
- ▶ The call of the disciples (Matthew 4:17-20)
 - ▶ The healing of the blind man (Mark 10:46-52)
 - ▶ **The miracle of the loaves and fishes (Luke 9:11-17)**
- I.B.3.c.3rd SWBAT identify and describe the following characters from the New Testament are:
- ▶ **Peter**
 - ▶ Mary Magdalene
 - ▶ Paul
- I.B.3.d.3rd SWBAT recall that "Gospel" means "Good News."
- I.B.3.e.3rd SWBAT define "parable."
- I.B.3.f.3rd SWBAT recall that life of the church after the death and resurrection of Jesus is recounted in the Acts of the Apostles.
- I.B.3.g.3rd SWBAT describe what happened at Pentecost. (Acts 2)
- I.B.3.h.3rd SWBAT discover the life of the early church as recorded in Acts 2 - 4.
- I.B.3.i.3rd SWBAT recall that there are a number of letters from early Christian leaders in the Bible.

II.B.2.a.3rd SWBAT give examples of how Jesus offered forgiveness in the gospel stories.

II.B.2.c.3rd SWBAT give examples of how Jesus healed in the gospel stories.

Unit three - What is in the Apostle's Creed?

Goals and themes:

- To begin to understand the language of the Trinity, Father, Son and Holy Spirit.
- To begin to distinguish between the actions of each of the three persons of the Trinity.
- To understand that to say the Apostle's Creed means that one believes what the church believes.

Standards for this unit:

- I.A.2.a.3rd SWBAT distinguish between God as Creator and Jesus as the Son of God.
- I.A.2.b.3rd SWBAT articulate that through God's love, we can participate in the life of God, the life of the Trinity. (§ 1997, 2021)
- I.A.2.c.3rd SWBAT memorize the Apostle's Creed.**

- I.A.3.a.3rd SWBAT discuss that God calls each one of us by name, and thus our names are sacred. (§ 2158)
- I.A.3.b.3rd SWBAT discuss what it means to say that every human life is created in the image and likeness of God. (§ 2319)

- I.A.5.b.3rd SWBAT articulate that the Holy Spirit, the third person of the Blessed Trinity, makes us holy. (243, 245, 263)

Unit four - How do we show we love Jesus by the way we live?

Goals and themes:

Reinforce ideas of personal and corporate responsibility taught in grades one and two.
To see the connections between what Jesus taught and how we are to behave.

Standards for this unit:

- III.A.a.3rd SWBAT give examples of personal sin and personal responsibility. (§1731-1738)

- III.A.1.a.3rd SWBAT describe that we are to live virtuous lives. Virtue is the habit and tendency to do good. (§ 1803, 1833)
- III.A.1.b.3rd SWBAT communicate that the Gospel is the revelation in Jesus Christ of God's mercy to sinners. (§ 1846)
- III.A.1.c.3rd SWBAT explain that Jesus calls us to love our enemies. (§ 2262)

- III.A.2.a.3rd SWBAT express how and why we apologize to others for hurting them.

- III.C.a.3rd SWBAT describe social sin and social responsibility - that we have a responsibility for our community and world. (§ 1939-1942)
- III.C.b.3rd SWBAT recognize that the role of the Christian is to work actively for justice and peace. (§ 2437-2442)
- III.C.c.3rd SWBAT give local, personal examples of ways of working for justice and peace.
- III.C.d.3rd SWBAT discuss how and why we should respect our brothers and sisters. (§ 2219)

- III.C.2.a.3rd SWBAT discuss why all human life is sacred. (§ 2258)

- III.C.3.a.3rd SWBAT give examples of our calling to be good and gentle stewards of the world God gave to us. (§ 2415)