

Thematic units - Second Grade

Big Picture: Jesus came to save us and we experience that salvation in the sacraments.

Second grade focuses on becoming a more full member of the church through receiving the Eucharist. The students are also prepared for penance.

Notes:

- **SWBAT = “Student will be able to...”**
- The standards are numbered according to where they are placed in the curriculum. This is an organizational guide and you can ignore it.
- **Red is review of material which was previously taught.**
- **Green indicates preview of items which will be taught and reinforced in subsequent years.**
- Resources available for this year are:
We Believe - Grade Two - is available in the classroom
Read and Learn Bible is available in the classroom
- Numerous manipulatives, DVDs, art posters and books of the saints are available in the resource room.
- The curriculum is timed so that the parents can reinforce at home. From January on, the students use a book with their parents.

Prayer Unit - throughout the year

- IV.A.a.2nd SWBAT describe prayer as raising our mind and heart to God. (§ 2559)
- IV.A.b.2nd SWBAT identify that there are different forms of prayer: adoration, prayer of request, prayer for others, thanksgiving, and praise. (§ 2626 - 2643)
- SWBAT will be able to pray the Five Finger prayer.**
- IV.B.2.a.2nd SWBAT memorize an Act of Contrition.
- IV.B.2.b.2nd SWBAT memorize a prayer to say following communion.

Unit two - What does it mean to belong to a community and to the church?

Goals and themes:

- Belonging to the church
- What makes up a church - from families to the parish
- Sacraments makes us part of the church
- Baptism makes us part of the communion of saints

Standards for this unit:

- I.A.2.a.2nd SWBAT identify that the summary of our faith as a church can be found in the Nicene Creed. (§ 195)
- I.A.2.b.2nd SWBAT define the three names for God as the Trinity. (§ 253)

- I.A.2.c.2nd SWBAT distinguish between the actions and attributes of each member of the Trinity. (§ 254-255) (E.g - They will be able to distinguish between Father, Son and Spirit, and know that Jesus died on the Cross.)
- I.A.5.a.2nd SWBAT to identify that God has sent the Spirit so we can know Jesus' love for us. (§ 683)
- I.C.1.a.2nd SWBAT give examples of what the church believes, the church at worship, and how Christians serve in the world.
- I.C.1.b.2nd SWBAT to identify that the church is the People of God and the Body of Christ. (753, 777)
- I.C.3.a.2nd SWBAT identify roles and work within the church, both professional and volunteer, and to give examples of people in their parish fulfilling those roles.
- I.C.4.a.2nd SWBAT identify their families as the smallest unit of the church. (§ 2207)
- I.C.4.b.2nd SWBAT articulate that coming to the table of the Eucharist is another step which binds them into membership in the church. (§ 1396)
- II.B.a.2nd SWBAT explain how and when Christ instituted the seven sacraments. (§ 1210)
- II.B.b.2nd SWBAT to name the seven sacraments.
- II.B.1.a.2nd SWBAT classify Baptism, Confirmation and Eucharist as sacraments that make us part of the church. (§ 1212)
- II.B.1.b.2nd SWBAT explain why we profess our faith in connection with baptism and the other sacraments of initiation. (§ 186, 189, 1153, 1270)
- II.B.1.c.2nd SWBAT demonstrate how to respond to the baptismal promises with "I do."
- II.B.1.d.2nd SWBAT describe that the two essential effects of Baptism are the forgiveness of sins, original and personal, and new birth in the Holy Spirit. (§ 1262)
- I.C.5.a.2nd SWBAT identify Mary as the first Christian, a model for all Christians.
- II.B.3.a.2nd SWBAT define marriage as a sacrament and a covenant between a woman and a man. (§ 1601)
- II.B.3.b.2nd SWBAT describe that the love between husband and wife reminds us of God's love for us. (§ 1604)
- II.B.3.c.2nd SWBAT identify that priests are called in a special way to represent Jesus Christ when presenting to God the prayer of the Church. (§ 1552)

Unit three - What is Penance and Reconciliation?

Goals and themes:

- God calls us to live holy lives
- Saints who have gone before us are role models for holiness (including St. Therese)
- Our choices, actions, and behavior lead us to holiness
- What do confession, reconciliation and penance mean?
- How does Jesus forgive our sins through the church?
- How do we know, through Scripture and the church, the way to live good lives?

Standards for this unit:

- I.A.3.a.2nd SWBAT give examples of ways our God speaks to us through the greatness and beauty of creation. (§ 41,50)
- I.A.3.b.2nd SWBAT describe how God shows himself to us through nature so we can know and love him. (§ 41, 52)
- 1.A.3.c.2nd SWBAT recognize that our lives are a gift from God and that we live our lives in response to that gift. (§ 299)
- I.A.4.a.2nd SWBAT articulate in their own words that God became human in the person of Jesus so that we could know the Father's love. (§ 458)
- I.A.4.b.2nd SWBAT describe how we follow Jesus as the way, truth and the life. (§ 1698)
- I.A.4.c.2nd SWBAT articulate that Jesus saves us from our sins through his life and death. (§ 430, 601)
- I.B.1.a.2nd SWBAT distinguish between the Old Testament (the story of the Jewish people before Jesus) and the New Testament (the story of Jesus and the early church.)
- I.B.2.a.2nd SWBAT identify and retell in their own words the following stories belonging to the Old Testament:
The creation of the world
How sin came into the world
Noah's Ark
The story of Moses and the Ten Commandments
- III.A.a.2nd SWBAT relate how God's gift of free will enables us to choose what is good and avoid evil. (§ 1732)
- III.A.b.2nd SWBAT describe how we follow our conscience to do what is good and avoid evil. (§ 1713)
- III.A.1.a.2nd SWBAT describe how we show that we are following Jesus through our actions. (§ 1700)
- III.A.1.b.2nd SWBAT give examples of the principle that Christian morality involves not only avoiding evil, but seeking to do good. (§ 1733)
- III.A.1.c.2nd SWBAT make the connection that we become the holy people God wants us to be with prayer and constant practice of the good. (§ 1804)
- III.A.2.a.2nd SWBAT recognize that the Word of God and the church teach us to know what is right and wrong. (§ 1785)
- III.A.2.b.2nd SWBAT to define sin as an action or desire which is against God's law. (§ 1849, 1871)
- III.A.2.c.2nd SWBAT describe ways that sin harms our loving relationship with God. (§ 386)
- III.A.3.a.2nd SWBAT to explain that we are sorry for our sins because our sins keep us from God. (§ 1431)
- I.B.3.d.2nd SWBAT demonstrate familiarity with the image of Jesus as the Good Shepherd and show the connection between this image and the sacrament of penance.

- I.B.3.e.2nd SWBAT retell at least two of these stories in their own words:
The lost sheep (Lk 15:4-7)
The Prodigal Son (Lk 15:11 ff)
Zaccheus (Lk 19:1-10)

- II.B.2.a.2nd SWBAT to describe Penance and the Anointing of the Sick as sacraments of healing (§ 1421)
- II.B.2.b.2nd SWBAT to connect the three names for the sacrament of Penance - confession, reconciliation and penance - as three names for the same sacrament.
- II.B.2.c.2nd SWBAT articulate that God offers us his mercy and forgiveness in the sacrament of Penance. (§ 1422)
- II.B.2.d.2nd SWBAT describe in their own words the ways in which God is always calling us back to himself. (§ 1428)
- II.B.2.e.2nd SWBAT describe that in the sacrament of Penance, God forgives sins through the ministry of the priest. (§ 1461)
- II.B.2.f.2nd SWBAT articulate that the priest keeps secret all sins confessed to him. (§ 1467)
- II.B.2.g.2nd SWBAT to explain that the process of the receiving the sacrament of Penance consists of being sorry for our sins, (contrition) admitting our sins (confession), asking forgiveness (receiving absolution) and doing penance. (§ 1450-60)
- II.B.2.h.2nd SWBAT infer that when we celebrate the sacrament of Penance, we should have the intention to not sin again. (§ 1491)
- II.B.2.i.2nd SWBAT explain that penances of prayer or good deeds are given to us so that we can learn better to live lives of holiness and to turn from sin.
- II.B.2.j.2nd SWBAT describe that Jesus cares about the sick and has the power to heal them. (§ 1503)

- III.A.c.2nd SWBAT examine their consciences in preparation for the sacrament of Penance. (§ 1454)
- III.A.3.b.2nd SWBAT to explain that God acts through the priest in sacramental penance to forgive our sins. (§ 1441-1442)
- III.A.3.c.2nd SWBAT understand that God forgives all our sins if we are sorry and we ask for God's mercy. (§1470)

- III.B.a.2nd SWBAT identify the two "Great Commandments."
- III.B.b.2nd SWBAT to describe that the Ten Commandments were given to people so that they will know how to live. (§ 1962, 2067) *(Note that they do not have to memorize them this year, although knowing as many as they are able is fine.)*
- III.B.c.2nd SWBAT explain that love of neighbor is inseparable from love of God. This commandment comes from Christ. (§ 1878, 1970, 1972)

- III.C.1.a.2nd SWBAT articulate examples of ways that they can make a difference in the world around them, exercising responsibility for others. (§ 1913-1915)
- III.C.1.b.2nd SWBAT participate in at least one class activity that involves social service.
- III.C.2.a.2nd SWBAT give examples of peacemaking and reconciliation in their own lives.

Unit four - Advent and Christmas

Goals and themes:

Advent observances and celebrations
The feast of Christmas

Standards for this unit:

II.A.3.a.2nd SWBAT identify when Advent and Lent occur and how we observe the seasons.

Unit five - What happens in the first part of mass - The Liturgy of the Word?

Goals and themes:

How we listen to God's Word
How God's Word connects with our lives

Notes: This unit should begin in January, so as to correlate with the parish sacrament preparation program.

Standards for this unit:

I.B.3.a.2nd SWBAT recall the names of the four gospels.

I.B.3.b.2nd SWBAT describe that the Christian Scriptures are the Gospels and the other writings of the community after Jesus' death.

I.B.3.c.2nd SWBAT identify and discuss the following events in the life of Jesus:

Annunciation

Infancy narratives

Baptism by John the Baptist

Call of the disciples

Healing miracles

The miracle of the loaves and fishes

The Last Supper

The Passion and resurrection

II.A.1.b.2nd SWBAT respond to and participate in the following:

How to listen well to the readings and homily

How to show by one's behavior that one is listening

The responses in the Liturgy of the Word

The Prayer of the Faithful

II.A.1.c.2nd SWBAT describe why we have an opening procession and what it signifies. (§ 1348)

II.A.1.d.2nd SWBAT identify how Christ is present in the liturgy in Word and Sacrament. (§ 1070)

II.A.1.e.2nd SWBAT define the word *Alleluia* as "Praise God."

- II.A.1.f.2nd SWBAT describe the functions of the following in the mass:
Priest / presider
Deacon
Cantor
Lector

Unit six - What happens in the second part of mass - The Liturgy of the Eucharist?

Goals and themes:

- How we pray and respond during the Liturgy of the Eucharist
- What we believe about Jesus' Real Presence in the Eucharist
- The connection between Jesus' death and Resurrection and the Eucharist
- How to receive the Eucharist

Standards for this unit:

- I.A.4.d.2nd SWBAT articulate that Jesus' Resurrection is at the center of our faith. (§ 638, 1 Cor 15:17)
- II.A.a.2nd SWBAT explain that the reason why we celebrate the Eucharist together on Sunday is that Christ rose on the first day of the week. (§ 2174)
- II.A.b.2nd SWBAT explain that Jesus, risen from the dead, now shares his life of love in the sacraments. (§ 1084).
- II.A.1.a.2nd SWBAT articulate that all present at mass have their own active part to play in the celebration. (§ 1348) They will be able to describe and demonstrate their actions in the assembly as:
Remembering - We remember the life, death and resurrection of Jesus in the way that he asked us - "When you do this, remember me."
Listening - We listen to the Word of God and take those words into our hearts.
Giving Thanks and Praise - We, along with the priest at the altar, give thanks and praise for the gift of our lives, for the gift of Jesus' life, and God's salvation of us in Christ's sacrifice.
Receiving and Sharing - We receive Christ's Body and Blood. This gift nourishes us to be the Body of Christ in the world, sharing the Word of God and doing what Christ would do.
- II.A.1.b.2nd SWBAT respond to and participate in the following:
- The preface dialogue
 - The memorial acclamation
 - The Sign of Peace
 - The Lamb of God
- II.A.1.f.2nd SWBAT describe the functions of the following in the mass:
- Priest / presider

- Deacon
- Eucharistic Minister
- Server

- II.A.3.b.2nd SWBAT describe the events of Holy Week and how they correspond to the days of the Triduum.
- II.B.1.e.2nd SWBAT identify the words of institution. (*This is my Body.... This is my Blood....*)
- II.B.1.f.2nd SWBAT define the word *Eucharist* as *thanksgiving*.
- II.B.1.g.2nd SWBAT explain that in the Mass, bread and wine are changed into the Body and Blood of Christ. (§ 1333)
- II.B.1.h.2nd SWBAT define the meaning of the term "Real Presence."
- II.B.1.i.2nd SWBAT recognize and describe the Eucharist as the source of our life as Christians and that it unites us with Christ. (§ 1324, 1391)
- II.B.1.j.2nd SWBAT describe the connection between the Last Supper and the mass.
- II.B.1.k.2nd SWBAT articulate that to receive Holy Communion we must be free from serious sin and fast from food and drink for one hour before receiving. (§ 1385-87)
- II.B.1.l.2nd SWBAT demonstrate how to receive communion in all three options: (in the hand, from the cup and on the tongue).
- IV.A.a.2nd SWBAT describe prayer as raising our mind and heart to God. (§ 2559)
- IV.A.b.2nd SWBAT identify that there are different forms of prayer: adoration, prayer of request, prayer for others, thanksgiving, and praise. (§ 2626 - 2643)
- IV.B.2.b.2nd SWBAT memorize a prayer to say following communion.